COLLABORATIVE DISCUSSION 1: CODE OF ETHICS AND PROFESSIONAL CONDUCT SUMMARY POST

Maria Ingold 12693772 Unit 3 Research Methods and Professional Practice University of Essex Online 3 May 2024

CONTENTS

SUMMARY POST	3
--------------	---

SUMMARY POST

Ingold's (2024a) initial post on "Abusive Workplace Behavior" identified six Association for Computing Machinery (ACM) (N.D.) ethical breaches, and flagged each as social, professionalism or legal. Max's unethical behaviour toward Diane triggered four, and her superior, Jean, elicited two unprofessional breaches—by enabling abuse rather than enforcing accountability. Mapping the ACM (2018) Code of Ethics and Professional Conduct to the British Computing Society (BCS) (N.D.) Code of Conduct identified that the ACM focused more on ethics, and the BCS more on UK 2010 Equality Act compliance (Karim, 2021).

There were three feedback areas: ethics, psychological safety, and enforcement.

Ethics

Mutebe (2024) recognised Ingold's (2024a) catalogued ethics violations, however, Botha (2024) questioned if Diane behaved unethically by not reporting beyond her superior and posited that she dismissed advice due to arrogance as per Milyavsky et al. (2017). Given the six ethical breaches, this could exemplify reframing due to "victim blaming" and "responsibility shifting" (LaVan & Martin, 2021).

Psychological Safety

Ethical behaviour is key to psychological safety, with a wide range of impacts. Ingold (2024a) identified innovation and knowledge sharing, Chamane (2024) raised risking reporting misconduct, and Ngugi (2024) focused on mental health—impacted negatively by toxicity, and positively by support and fairness.

Enforcement

Ethics codes have limits (Chamane, 2024). Ingold (2024b) observed that while both the ACM and BCS provide expulsion as a deterrent, ACM uses "should", while the BCS uses "shall" (British Computing Society, N.D.; ACM, 2018). Regardless, membership revocation is the extent of their power. Ethics codes are "soft laws", possibly resulting in disciplinary action, as opposed to "hard laws", which can be prosecuted (Weinbaum et al., 2019).

Conclusion

Unfortunately, ethics and psychological safety remain guidelines. As witnessed by the UK 2010 Equality Act, only "hard law" can protect human rights (Allen, 2021).

REFERENCES:

ACM (2018) ACM Code of Ethics and Professional Conduct. Available from: https://ethics.acm.org/ [Accessed 3 May 2024].

ACM (N.D.) *Case: Abusive Workplace Behavior - ACM Ethics*. Available from: https://ethics.acm.org/code-of-ethics/using-the-code/case-abusive-workplacebehavior/ [Accessed 3 May 2024].

Allen, R.Q.C. (2021) Introduction and Background, in *Blackstone's Guide to the Equality Act 2010*. Oxford University Press 1–14. DOI:

https://doi.org/10.1093/OSO/9780198870876.003.0001.

Botha, M. (2024) *Peer Response*. Available from: https://www.mycourse.co.uk/mod/forum/discuss.php?d=228397#p412627 [Accessed 20 May 2024].

British Computing Society (N.D.) *BCS Code of Conduct for members - Ethics for IT professionals* | *BCS*. Available from: https://www.bcs.org/membership-and-registrations/become-a-member/bcs-code-of-conduct [Accessed 3 May 2024].

course.co.uk/mod/forum/discuss.php?d=228397#p411290 [Accessed 20 May 2024].

Ingold, M. (2024a) Initial Post. Available from: https://www.my-

Chamane, H. (2024) Peer Response. Available from: https://www.my-

course.co.uk/mod/forum/discuss.php?d=228397#p407800 [Accessed 20 May 2024].

Ingold, M. (2024b) Peer Response (to Ngugi, J). Available from: https://www.my-

course.co.uk/mod/forum/discuss.php?d=228501#p414165 [Accessed 20 May 2024].

Karim, R. (2021) Protected Characteristics, *Blackstone's Guide to the Equality Act* 2010 15–33. DOI: https://doi.org/10.1093/OSO/9780198870876.003.0002.

5

LaVan, H. & Martin, W.M. (2021) Ethical Challenges in Workplace Bullying and Harassment: Creating Ethical Awareness and Sensitivity, in. Springer, Singapore 163–193. DOI: https://doi.org/10.1007/978-981-13-0134-6 6.

Milyavsky, M., Kruglanski, A., Chernikova, M. & Schori-Eyal, N. (2017) Evidence for arrogance: On the relative importance of expertise, outcome, and manner, *PLOS ONE* 12(7): e0180420. DOI: https://doi.org/10.1371/JOURNAL.PONE.0180420.

Mutebe, A. (2024) Peer Response. Available from: https://www.my-

course.co.uk/mod/forum/discuss.php?d=228397#p414800 [Accessed 20 May 2024].

Ngugi, J. (2024) Peer Response. Available from: https://www.my-

course.co.uk/mod/forum/discuss.php?d=228397#p415164 [Accessed 20 May 2024].

Weinbaum, C., Landree, E., Blumenthal, M., Piquado, T. & Ignacio Gutierrez, C. (2019) *Ethics in Scientific Research: An Examination of Ethical Principles and Emerging Topics*. Available from:

https://www.rand.org/content/dam/rand/pubs/research_reports/RR2900/RR2912/RA ND_RR2912.pdf [Accessed 20 May 2024].